

Unheard, unseen, and unspoken

Setting a research agenda for sexual harassment and violence in higher education

Participants booklet (in alphabetical order)

Dorothy Ebere Adimora (Co-organizer)



Professor of Educational Psychology in the Department of Educational Foundations, Faculty of Education, University of Nigeria, Nsukka. She is a Postdoctoral research fellow of the European Scientific Institute (ESI), University of La Laguna, Spain (2021-2022). She is an Alexander von Humboldt Stiftung, Georg Forster Experienced Research Fellow, at the Margherita von Brentano Center (MvBZ), Freie Universität Berlin, Germany (2023-2025). Ebere is the Founding/Chief Executive Director, Moremi Psycho-Socio-Economic Foundation (MOPSEF)-nonprofit, non-governmental organization which is committed to women's empowerment, access to education of the girl child, human rights advocacy and mental health protection. Her research focuses on gender-based violence in higher education institutions, mental health, gender equality, inclusivity, sexuality, child development, learning outcomes, and psychological intervention. Has been fully engaged in teaching, research, students' project supervision, social support services. She has published a good number of journal articles and book chapters in reputable international indexed journals.

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Karla Aguilar Marquez



PhD Candidate and graduate researcher in the Higher Education & Organizational Change program at the UCLA School of Education & Information Studies. Her research and practice centers students of color impacted by campus sexual violence including their healing and persistence in higher education. As a practitioner, Karla has developed and implemented primary prevention strategies and survivor support efforts across several institutions, organizations, and communities. She has held various leadership positions in student affairs focused on creating equitable learning spaces for students, staff and faculty. As an Indigenous (Chatino/Zapotec) and Central American scholar, intergenerational storytelling and practices grounded in healing-centered and trauma-informed frameworks are critical components of her activism, mentorship, and community building work. She earned a double BA in Anthropology and Ethnic Studies from UC Riverside, a Master of Social Work from the University of Southern California, and a MA in Higher Education from UCLA.

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Sarah Bellows-Blakely (Co-organizer)



Junior research group leader in Gender Studies and lecturer in Global History at Freie Universität Berlin. She completed her undergraduate and graduate training at Stanford University and Washington University in St. Louis. She moved to Germany in 2017, first as a postdoctoral research fellow at Humboldt Universität zu Berlin. She became a junior research group leader in 2023. Her research group examines which frameworks for gender and intersecting categories have become dominant over time, which ones have not become dominant, and why. One of the research group's case studies examines the history of institutional responses to sexual harassment within the Berlin universities since the 1960s.

Bellows-Blakely's publications have appeared in the *American Historical Review*, *Gender & History*, and the *Oxford Research Encyclopedia for African History*, among other places. Her monograph, *Girl Power? A History of Girl-Focused Development from Nairobi*, was recently published with The University of Chicago Press.

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Christine Binswanger



Professor, senior lecturer for Gender and Diversity Studies at the University of St. Gallen at the School of Humanities and Social Sciences (SHSS). Her teaching and research interests focus on Gender, Diversity, Intersectionality, Affect Studies, Masculinities and Femininities, Body Politics, Sexuality and Gender-based Violence. She is the vice-president of the equal opportunity committee of her university, a board member of the Swiss Association of Gender Studies, and a member of the network for transdisciplinary research of the Swiss academies of arts and sciences.

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Melanie Bittner (Moderation)



She has been working as a freelance consultant on gender, diversity, and anti-discrimination since 2011, with a particular focus on universities and research institutions. She holds degrees in Educational Science and Gender Studies. Melanie has worked as a research assistant at several universities across Germany. From 2016 to 2022, she was a staff member at Freie Universität Berlin, where she was responsible for the "Gender and Diversity in Academic Teaching Toolbox".

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Sabine Blackmore



She is a literary scholar, long-standing gender equality activist, coach for Academia and gender equality, and Gestalt therapist. Her work focuses on SHV in Academia, gender-sensitive recruitment processes and academic careers.

Together with Dr Heike Pantelmann, she is the editor of "Sexualisierte Belästigung, Diskriminierung und Gewalt im Hochschulkontext. Herausforderungen, Umgangsweisen und Prävention" (Wiesbaden: Springer Gabler, 2023).

Currently, she is expanding her knowledge in working with trauma in Academia related to SHV and power abuse. Sabine Blackmore lives and works in Berlin.

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Heloisa Buarque de Almeida



Associate Professor in the Department of Anthropology and the Graduate Program in Social Anthropology, Chair of the Inclusion and Belonging Committee at the College of Humans Sciences at the University of São Paulo, where she is also a researcher at NUMAS (Center for the Study of Social Markers of Difference). She has been part of the Scientific Board and the Gender and Sexuality Committee of the Association of Brazilian Anthropology. She was a Visiting Fellow at the Department of Media and Communications in the London School of Economics. She is a founder of Rede Não Cala (Don't Stay Silent Network) -

Professors against Sexual and Gender Violence at USP. She has published "Telenovela, Consumption and Gender", "Between secrets, posts and news: the public construction of the sexual harassment category", and also co-organized "Challenges and Resistance in Gender and Sexuality in Contemporary Brazil".

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Anna Bull



Director of [The 1752 Group](#), a research and campaign group addressing sexual misconduct in higher education. Has published a range of reports, academic and non-academic articles on gender-based violence in higher education, drawing on research funded by the British Academy, the Higher Education Funding Council for England, and the Economic and Social Research Council and is a regular commentator in the media. In 2021, industry publication *Times Higher Education* named her as one of their 'Faces of

2021', noting that my research 'has made a substantial contribution to our understanding of the problem' of sexual harassment in universities. In 2025, with the UK Council for Graduate Education, she published a [toolkit](#) for addressing harassment and sexual misconduct experienced by postgraduate researchers. Chair of an Expert Group for the Government of Ireland's Higher Education Authority, and working with the EU Horizon-funded programme GenderSafe.

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Lorna M Dreyer



NRF-rated researcher and Associate Professor in the Department of Educational Psychology, Stellenbosch University (South Africa). She held office of Departmental Chair for two consecutive terms and serves on various faculty and departmental committees. Previous affiliations include the University of Zululand and University of the Western Cape, teacher and ten years as learning support advisor and coordinator of special schools. Her expertise lies in learning

support within an inclusive education framework from a human rights and social justice perspective. Her recent research focused on transformation of higher education institutions and experiences of students with Specific Learning Disabilities. Her interest in social justice propelled her into co-editing the scholarly book: “Women breaking the glass ceiling” in which she co-authored a chapter. With the emphasis on scholarly leadership in higher education, she advocates for authentic inclusion, acknowledging systemic and cultural factors that impact on women in neo-liberal academia.

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Lisa Eaton



Professor at the University of Connecticut (USA) and the Inaugural Director of the Center for Research on Sexual Violence and Empowerment. She is an internationally recognized scholar in health-focused interventions, sexual assault prevention, stigma reduction, and health disparities. Her research addresses sexual violence among college students, disclosure interventions, and structural and

behavioral strategies to improve health and well-being, with a strong focus on HIV prevention among populations at elevated risks. She has led and collaborated on numerous NIH-funded projects, including studies on HIV prevention, treatment, and stigma in both domestic and international contexts. Her work emphasizes community-centered approaches to harm reduction, social determinants of health, and fostering positive well-being through innovative, evidence-based interventions.

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Marina Fischer



Psychologist and PhD researcher at the Berlin Social Science Center (WZB) and Charité – Universitätsmedizin Berlin, affiliated with the Institute for Gender-Sensitive Prevention Research. Her work explores working and learning conditions in the creative industries, with a focus on occupational health, gendered power dynamics, and the prevention of sexualized violence and abuse of power. Her current mixed-methods project investigates harmful practices within German creative higher education institutions, aiming to develop evidence-based

preventive strategies. Alongside academic research, she has been providing psychological counseling and prevention work since 2019 at Themis, a specialist advice center supporting professionals in the German arts and culture sector who have experienced sexualized violence.

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Sabina García Peter (Co-organizer)



She has been working at the Margherita von Brentano Center for Gender Studies at Freie Universität Berlin since 2016, focusing on science communication, support for early career researchers, and digitalization. She holds a PhD in Sociology from the Institute for Latin American Studies at Freie Universität Berlin. Her research interests center on the digitization of knowledge production and circulation from an intersectional perspective.

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Anne-Marie Harrison



Member of Sarah Bellows-Blakely's Junior Research Group, "Fixing the System: Analyses in the Context of the History of Science," which examines how specific frameworks for gender and intersecting forms of structural oppression have — and have not — institutionalized over time. Her pre-doctoral work for the research group focuses on how institutional memory at the university level is created and how diagnosing a problem potentially serves to fortify existing power structures over time within the German higher education context. Coming to this work with a professional background in journalism and theoretical grounding in Global History and Intersectional historical analysis, Anne-Marie focuses specifically on how knowledge production around sexual harassment is forgotten and the status quo maintained.

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Christophe Heger



Has been working as a researcher for the DZHW Scientists Surveys since 2019. His focus is on working conditions of researchers, quantitative and survey methods, as well as on research funding. He is currently pursuing a doctorate at HU Berlin on "Randomness and Evaluation in Research Funding."

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Allison Henry



More than two decades experience in law, public policy, advocacy and politics. From 2015-2019 Allison was the national Campaign Director of The Hunting Ground Australia Project, a collaborative impact campaign credited with significantly raising awareness of campus sexual violence in Australia. In 2023, Allison was awarded the Dean's Award for Outstanding PhD after completing her thesis on 'Regulatory responses to addressing and preventing sexual assault and harassment in Australian university settings' with the Faculty of Law & Justice at the University of New South Wales. Allison's research and advocacy contributed to the development of the Action Plan Addressing Gender-based Violence in Higher Education. In 2023 and 2024 Allison was appointed to the Commonwealth Department of Education's expert reference groups, leading to the establishment of the National Student Ombudsman and the development of the National Higher Education Code to Prevent and Respond to Gender-based Violence.

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Kenya Herrera Bórquez



She holds a Ph.D. in Cultural Studies from Potsdam University and the International Research Training Group "Between Spaces". She also earned an M.A. in Sociocultural Studies and a B.A. in Psychology from the Universidad Autónoma de Baja California (UABC). She is currently a full-time professor and researcher at UABC. Her work examines the cultural impacts of violence along Mexico's northern border through a decolonial feminist perspective, employing transdisciplinary and collaborative research and intervention strategies. Since 2019, she has been the teacher coordinator of Aliadxs Cimarronxs, a student-led advocacy group focused on eradicating gender-based violence, sexual harassment, and discrimination at UABC. Since 2021, she has been collaborating with visual artist Marycarmen Arroyo and writer Alejandro Espinoza on Proyecto Ave Fenix. This interdisciplinary art-based research initiative involves professors and students from the Faculty of Arts and the Faculty of Human Sciences at UABC, as well as incarcerated women in Mexicali, Mexico.

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Lina Knorr



Research Associate and Lecturer at the Institute of Asian and African Studies, Humboldt-Universität zu Berlin. Her doctoral research explores how students and staff experience sexual(ized) violence at higher education institutions in Indonesia, and how student movements mobilize against it. Recent publications include an open access article in *Open Gender Journal* on Eurocentrism in research on sexual(ized) violence; a chapter in *#MeToo in Science* (Springer, 2025, with Inga Nüthen, Heike Pantelmann, and Tanja Wälty) on how sexual

harassment becomes both a topic and an incident within university teaching; and an article in *Femina Politica* (2023, with Tanja Wälty and Heike Pantelmann) on structural factors enabling such violence in German higher education. She is also co-editor of *Local Responses to Global Challenges in Southeast Asia* (World Scientific, 2022), where she contributed a chapter on Minangkabau women's political representation in Indonesia.

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Anke Lipinsky



Senior Researcher at GESIS – Leibniz Institute for Social Sciences, Team CEWS. She is PI of the UniSAFE quantitative survey and a member of the international network Women in Higher Education Management WHEM. Her research focuses on gender inequalities in academia, policy analysis, and gender-based violence. She has participated in several EU-funded research projects, including INSPIRE, UniSAFE, GEECCO, GenPORT, and INTEGER. Over the past two decades, Dr. Lipinsky has been appointed to various expert groups of the European Commission, including the Gendered Innovations group.

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Maja Lundqvist



Works as an analyst at the Swedish Secretariat for Gender Research at Gothenburg University, Sweden. Her research focus is sexual harassment in higher education. She has, together with colleagues, published international research reviews on the topic, such as Sexual Harassment in higher education – a systematic review (Bondestam & Lundqvist, 2020). She has also conducted the European report Sexual Harassment in the Research and Higher Education Sector National Policies and Measures in EU Member States and Associated Countries (2020). Further she was part of a

collaborative research programme conducting a national prevalence study of sexual harassment in Swedish higher education sector (2020) and she is one of the editors to the Nordic anthology Re-imagining Sexual Harassment – Perspectives from the Nordic Region (Lundqvist; Simonsson & Widegren, 2023). Her most recent focus is on PhD students' experiences of sexual harassment, building on data from the national prevalence study in Sweden.

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Marie Lena Muschik



Doctoral researcher at the German Centre for Higher Education Research and Science Studies (DZHW) in Hanover. She is currently focusing on survey work and empirical research on various aspects of doctoral training, such as training quality, abuse of power, and other outcomes. She is also a member of the 8th Cohort of the Course Program for Doctoral Students in Economics of Education in Zurich. Prior to her current position, she was a vice director consultant at the Institute for Employment Research (IAB) in Nuremberg, where she before worked as a student assistant. She holds a Master of Science in Labor Market and Human Resources from Friedrich-Alexander University Nuremberg-Erlangen and a Bachelor of Science in Economics from Ruprecht-Karls-University Heidelberg.

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Isabel Ventura



Research Fellow at CEMRI – Centre for the Study of Migration and Intercultural Relations at Universidade Aberta (PT). Her academic work focuses on sexual violence, justice, gender, and feminist studies, approached through a critical and interdisciplinary lens. She is the author of *Medusa no Palácio da Justiça ou Uma História da Violação Sexual* [*Medusa in the Courthouse: a History of Rape*] (Tinta da China, 2017), a critical analysis of judicial discourse in sexual violence cases, and *As Primeiras Mulheres Repórteres: Décadas de 60 e 70* [*The First Women Reporters: The 1960s and 1970s*] (Tinta da China,

2012), which documents the entry of women into Portuguese journalism. She also co-edited *Percursos Feministas: Desafiar os Tempos* [*Feminist Paths: Challenging the Times*] (2015), and has contributed to various academic publications. Isabel has extensive teaching experience, lecturing at Universidade Católica do Porto and at the Escola Superior de Educação de Lisboa (ESELx), particularly in areas related to gender studies, human rights, and social justice. She is committed to fostering inclusive and critical pedagogies in higher education.

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Osita Victor Ossai



Senior Postdoctoral Research Fellow at the University of Johannesburg, South Africa, and a Senior Lecturer at the University of Nigeria, Nsukka. He holds a PhD in Educational Psychology and has over six years of experience in university teaching, research, and academic leadership. His expertise spans gender advocacy and research, child development, mental health, and educational interventions. Dr. Ossai has published more than 30 peer-reviewed articles

in reputable journals and is a regular presenter at academic conferences. In 2022, he received the University of Johannesburg's Postgraduate School Research Excellence Award (Second-Year Category). He also engages in awareness and advocacy work through partnerships with NGOs such as Moremi Psycho-Socio-Economic Foundation MOPSEF and African Child at Work (ACAW), focusing on child rights, women empowerment and inclusive education.

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Heike Pantelmann (Co-organizer)



Managing director of the Margherita von Brentano Center for Gender Studies at Freie Universität Berlin. She holds a PhD in business administration. In her work she specializes in sexual harassment and violence in higher education, power and hierarchies in organizations, and gender and diversity in teaching.

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Mathilde Provansal



Mathilde Provansal has a Ph.D. in Sociology from University Paris 1 Panthéon-Sorbonne. She is currently a postdoctoral fellow in the Department of Sociology of LMU Munich. Her research concerns gender inequality and gender-based violence in artistic education and artistic occupations. She co-edited the book [*Gender-Based Violence in Arts and Culture. Perspectives on Education and Work*](#), with Marie Buscatto and Sari Karttunen (Cambridge: OpenBook Publishers, 2025). She also published the monograph [*Artistes mais femmes. Une enquête sociologique dans l'art contemporain*](#) (Lyon: ENS Éditions, 2023), based on her dissertation on gender inequality in contemporary art, which was awarded two prizes: the Valois prize 2020 from the French Ministry of Culture, and the Louis Gruel prize from the French National Student Life Observatory. She has published several articles, including "Precarious Professional Identities. Women Artists and Gender Inequality within Contemporary Art" (*L'Année Sociologique*, 2024).

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Aideen Quilty



Associate Professor in Gender Studies and Social Justice at the School of Social Policy, Social Work and Social Justice UCD, Ireland. She was appointed to the senior leadership role of Head of School in 2024. She served as Associate Dean of Social Sciences (2020-2023) and is Director of the nationally recognised Community University Gender Studies Outreach Programme. Her research and publications draw on intersecting feminist, queer and spatial theories. She was appointed to the prestigious Royal Irish Academy Social Sciences multidisciplinary committee in 2022 and has been

Principal Investigator (PI) on a number of LGBTQI+ transnational European research projects including the first qualitative study on LGBTQI+ youth homelessness in Ireland and the first quantitative study on *Gender-Affirming Care in Ireland for Trans and Non-binary People* (2023). A recognized pedagogue, she has won multiple awards including a University Teaching Excellence Award in 2022, Outstanding Achievement award 2017, UCD Values in Action Award 2020 and a Teaching and Learning Fellowship (2019-21) to advance research and scholarship in intercultural education.

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Mallarika Sinha Roy



Assistant Professor at the Centre for Women's Studies in Jawaharlal Nehru University, New Delhi. Her most recent book is *Feminist Frames: Gender, Space and Violence in India* (2025, Zubaan Books). Her research monograph is titled *Gender and Radical Politics in India: Magic Moments of Naxalbari (1967-1975)* (2011, Routledge) and she is the author of *Utpal Dutt and Political Theatre in Postcolonial India*, (Cambridge: Cambridge University Press, 2024). She has published in international peer-reviewed journals and contributed chapters to edited books. She has been Co-Principal Investigator in national and international funded projects. She also received Erasmus Fellowship, University of Cologne, 2023; and

Post-Doctoral Fellowship, Roskilde University, Denmark 2009. She was the Faculty Representative, Gender Sensitisation and Committee Against Sexual Harassment, Jawaharlal Nehru University, (2017) and she works regularly with students on gender sensitisation, complaints registering on sexual harassment and leads workshops on gender issues at the workplace.

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Bridget Steele



Lecturer in the Department of Social Policy and Intervention at the University of Oxford. She is a mixed-methods researcher focused on the structural causes of gender-based violence and its impact on survivor health and wellbeing. Through her research, Bridget aims to inform the design and evaluation of prevention and responses programmes and policies. She uses quantitative, qualitative, and mixed methods approaches, and has specific expertise in survey design and dissemination and systematic review and meta-analyses methods. Bridget leads the [OUR SPACE research project](#) on gender and sexual-based violence in higher education. Bridget was on the advisory group task force for the Office of Students on measuring sexual violence in higher education and the UK Ministry of Justice Roundtable on Sexual Offending. She also is involved in several global research collaborations on violence against women and children including projects with UNICEF, The Safe Futures Hub, and the Sexual Violence Research Initiative.

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Ana Vidu Afloarei



Ramon y Cajal Fellow at the Blanquerna School of Psychology, University of Ramon Llull in Barcelona. She serves on the Executive Committee of the European Sociological Association, chairing its Ethical Committee. Previously, she led the DEI Committee of the Berkeley Postdoctoral Association. As a Marie S. Curie Fellow (2021–2024) at UC Berkeley and the University of Deusto, she directed the “UniswithHeart” project, focusing on solidarity networks to combat sexual harassment (SH) in higher education (HE). Her 2017 doctoral dissertation contributed scientific knowledge in Spain on SH in HE, comparing pioneer US and Spanish complaints, including one she was personally involved. Vidu co-founded Spain’s first peer-to-peer support network against SH, recognized as a national Good Practice. She introduced the Second Order of Sexual Harassment concept into Spanish law. Her work is present in scientific articles, conferences, invited talks on four continents, and widely disseminated in the media.

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